

### English (including phonics)

Continue to learn and practice digraphs and trigraphs.

Use the sounds they know to construct words and simple sentences using finger spaces.

Articulate their ideas and thoughts verbally in well-formed sentences

Learn new vocabulary.

Ask questions to find out more and to check they understand what has been said to them.

Connect one idea or action to another using a range of conjunctions.

Create speech bubbles and posters.

Experiment with writing their own stories inspired by the natural world.

*Home learning idea: Make up your own story and share it with someone at home. You could create pictures or write sentences to record your story.*

### PSED

Being my best

- You can do it!
- My day
- Keeping clean and healthy
- What does my body do?

*Home learning idea: Think of something you would like to be able to do. Think about ways you could achieve your goal.*

### Topic

Find out about the Wright brothers, Bessie Coleman and Amelia Earhart.

Investigate why the moon landing was a significant event.

Investigate and make maps of the classroom, school and playground.

*Home learning idea: Look at a range of photographs. Can you sort them into past and present?*

## EYFS Summer Term 1 and 2

### Look up and Go Green!



Love - Honour - Trust

### Physical Development

Dino dance

Football fundamentals

Athletics

Outdoor Adventure

*Home learning idea: make up your own game using a ball.*

### Maths

Count on and back beyond 10.

Recognise numbers to 20, and beyond.

Explore 3D shapes, including in the environment and making patterns.

Find out how many were added and subtracted.

Grouping objects in different contexts e.g. can they give each gingerbread man 3 buttons?

Understand odd and even.

Develop critical thinking skills through problem solving.

Creating and representing maps.

*Home learning idea: Play snakes and ladders, encouraging your child to count on using the numbers on the board.*

### Values - friendship and respect

*Home learning idea: How can your child show respect at home and in the wider world?*

*Take a photo and add to Tapestry.*

### R.E.

What stories are important in our school community/local area and why?

How do stories and art express world views?

*Home learning ideas: think about which stories are special to you and your family and why.*